



## Minnesota State Colleges and Universities

### Faculty Information Technology Survey

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Please take approximately 10 minutes to complete this information technology survey. This survey is part of a comprehensive look at information technology systems and services provided by both Minnesota State Colleges and Universities institutions and the Office of the Chancellor. Students, faculty and other college and university staff will be surveyed.

The systemwide survey is sponsored by the System Technology Strategy Council which includes student and faculty representatives. The survey results will be used to formulate and recommend technology strategies and identify opportunities for improvement.

The survey is organized in seven sections as follows:

Demographics

Hardware/Software/Network Access

Technology Support & Training Services

Technology in the Classroom & "Virtual Classroom"

Technology Planning

Data Management & Research

Closing Questions

There is also an opportunity to provide open-ended comments at the end of each of the sections.

Please do not forward the survey link to other faculty members. If a faculty member would like to participate and has not received an email please have that person notify the survey administrator, Crystal Newman, she can be reached at [crystal.newman@mnsu.edu](mailto:crystal.newman@mnsu.edu).

Your answers will be kept confidential and will only be reported as summary data. We will not use your name in any reports of our results.

Without your participation, however, your opinions will not be included and the results of the survey will not be as comprehensive or useful in planning information technology services on your campus.

Thank you for your participation.

[Next](#) [Save & Complete Later](#)

*\* Denotes a Required Field*



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### Part I - Demographics

Please provide the following information about yourself:

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\*I serve as a member of:

- Teaching Faculty [edit](#)
- Librarians/Media Faculty
- Counseling Faculty [edit](#)
- Athletic Directors, Coaches, Trainers
- Customized Training Faculty [edit](#)
- Other

If 'Other' please specify:

\*I primarily work at:

I also work at:

\*I teach:

Full Time [edit](#)

Part Time

\*My Position Title/Status is:

Assistant Professor [edit](#)

Associate Professor

Professor [edit](#)

Probationary Instructor

Unlimited Instructor [edit](#)

Adjunct or Community

Lecturer [edit](#)

\*My duties are:

Primarily Academic [edit](#)

Primarily Administrative

Split between Academic and Administrative [edit](#)

[Back](#) [Next](#) [Save & Complete Later](#)

*\* Denotes a Required Field*





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## Part II - Hardware/Software/Network Access

Please respond to the following items by selecting **Yes**, **No** or **I Don't Use/Know**.

---

\*I have access to classroom technologies appropriate to my instructional needs.

<a href="#">Yes</a> <a href="#">edit</a>	<a href="#">No</a> <a href="#">edit</a>	<a href="#">Don't Use</a> <a href="#">edit</a>	<input type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

\*Repair/replacement of IT classroom equipment is timely.

<a href="#">Yes</a> <a href="#">edit</a>	<a href="#">No</a> <a href="#">edit</a>	<a href="#">Don't Know</a> <a href="#">edit</a>	<input type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

\*My campus provides the computer and/or other technology equipment I need to do my job.

<a href="#">Yes</a> <a href="#">edit</a>	<a href="#">No</a> <a href="#">edit</a>	<a href="#">Don't Use</a> <a href="#">edit</a>	<input type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

\*My campus provides the computer software I need to do my job.

<a href="#">Yes</a> <a href="#">edit</a>	<a href="#">No</a> <a href="#">edit</a>	<a href="#">Don't Use</a> <a href="#">edit</a>	<input type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

\*Campus e-mail features meet my needs both on and off campus.

Yes	edit	No	edit	Don't Use	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

\*Campus voicemail is provided and is accessible both on and off campus.

Yes	edit	No	edit	Don't Use	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

\*I have convenient access to the student and institutional data I need.

Yes	edit	No	edit	Don't Use	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

\*I am satisfied with campus network performance (access, speed, and response time).

Yes	edit	No	edit	Don't Use	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

\*I can access the campus computer network from a remote location.

Yes	edit	No	edit	Don't Use	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

Is there anything else you would like to say, or think we should know, about campus provided computer hardware, software, access to the computer network, or any of your responses in this section?

[Back](#) [Next](#) [Save & Complete Later](#)

\* Denotes a Required Field







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### Part III - Technology Support & Training Services

Please respond to the following items by selecting **Yes**, **No** or **I Don't Know/Need**.

---

\*Campus support is available to resolve my hardware related problems in a reasonable period of time.

Yes <sup>edit</sup>	No <sup>edit</sup>	Don't Need <sup>edit</sup>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Campus support is available to resolve my software related problems in a reasonable period of time.

Yes <sup>edit</sup>	No <sup>edit</sup>	Don't Need <sup>edit</sup>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Adequate support and training in the use of computer lab facilities are provided at my campus.

Yes <sup>edit</sup>	No <sup>edit</sup>	Don't Know <sup>edit</sup>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Technology support staff are knowledgeable.

Yes <sup>edit</sup>	No <sup>edit</sup>	Don't Know <sup>edit</sup>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Level of Importance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Satisfaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Technology related communication is timely.

	-	-				
	2	1	0	1	2	N.A.
Level of Importance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Satisfaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Technology related communication is clear and complete.

	-	-				
	2	1	0	1	2	N.A.
Level of Importance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Satisfaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Availability of technology resources (e.g., documentation, help desk, websites) to address technology related questions or problems.

	-	-				
	2	1	0	1	2	N.A.
Level of Importance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Satisfaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Awareness of the range of campus technology services available to me.

	-	-				
	2	1	0	1	2	N.A.
Level of Importance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Satisfaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you would like to say, or think we should know, about technology support and training services?

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#### Part IV - Technology in the Classroom & "Virtual Classroom"

Please respond to the following items by selecting **Yes**, **No** or **I Don't Use/Know**.

---

\*My classroom information management needs are met (such as: class lists, electronic grade book software that integrates with electronic class lists, grade submissions, or machine test scoring).

Yes <a href="#">edit</a>	No <a href="#">edit</a>	Don't Use <a href="#">edit</a>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Training and orientation on effective use of technology in teaching and learning has been provided to me.

Yes <a href="#">edit</a>	No <a href="#">edit</a>	Don't Know <a href="#">edit</a>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*The Electronic Portfolio (E-folio) features meet my needs.

Yes <a href="#">edit</a>	No <a href="#">edit</a>	Don't Know <a href="#">edit</a>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### Part IV - Technology in the Classroom & "Virtual Classroom"

Please respond to the following items regarding technology in the classroom.

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\*I teach (check all that apply).

- Face-to-face courses...courses taught in the classroom [edit](#)
- Web enhanced courses... courses taht are primarily face-to-face, but do utilize Internet web space or a course management system such as WebCT, D2L, Blackboard, Ucompass/Educator, Anlon, MnMaster, etc.
- Online courses... courses where the delivery method is entirely or predominately online (i.e., no more than two activities occur face-to-face in a classroom) [edit](#)

\*If you teach web-enhanced or online courses, what form of Internet space do you use?

Other

\*Which course management systems have you used? (Check all that apply).

- D2L [edit](#)
- WebCT
- Blackboard [edit](#)

- Anlon
- UCompass/Educator [edit](#)
- MnMaster
- Other [edit](#)
- None

\*How many years experience do you have using a course management system? (D2L, WebCT, Blackboard, Anlon, UCompass/Educator, MnMaster, etc.)

\*What is the size of the largest course you have taught using D2L?

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*\* Denotes a Required Field*





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#### Part IV - Technology in the Classroom & "Virtual Classroom"

Please respond to the following questions based on your overall experiences with D2L, using the scale displayed below. Select N/A (not applicable) if the question does not apply to your situation.

\*D2L is easier to use than previous course management systems I have used (e.g., Blackboard, Anlon, MnMaster, UCompass/Educator, WebCT).

- Strongly Agree [edit](#)
- Agree
- Neutral [edit](#)
- Disagree
- Strongly Disagree [edit](#)
- Not Applicable

\*D2L has greater functionality (i.e., more tools and functions) than previous course management systems I have used.

- Strongly Agree [edit](#)
- Agree
- Neutral [edit](#)
- Disagree
- Strongly Disagree [edit](#)

\*My overall experience with D2L has been a positive one.

Not Applicable

Strongly Agree [edit](#)

Agree

Neutral [edit](#)

Disagree

Strongly Disagree [edit](#)

Not Applicable

\*I would recommend D2L to my colleagues.

Strongly Agree [edit](#)

Agree

Neutral [edit](#)

Disagree

Strongly Disagree [edit](#)

Not Applicable

Is there anything else you would like to say, or think we should know, about D2L, your responses above, or technology in the classroom, including the virtual classroom?

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Level of Importance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Satisfaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*Understanding future campus and/or systemwide technology priorities and plans.

	-	-	0	1	2	N.A.
Level of Importance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of Satisfaction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there anything else you would like to say, or think we should know, related to technology planning?

[Back](#) [Next](#) [Save & Complete Later](#)

\* Denotes a Required Field





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## Part VI - Data Management & Research

Please respond to the following items by selecting **Yes**, **No** or **Not Applicable/Don't Need**.

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\*I am aware of faculty technology responsibilities related to data privacy.

Yes<sub>edit</sub> No<sub>edit</sub>

\*I am aware of faculty technology responsibilities related to data security.

Yes<sub>edit</sub> No<sub>edit</sub>

\*I am aware of faculty technology responsibilities related to acceptable use.

Yes<sub>edit</sub> No<sub>edit</sub>

\*I am aware of faculty technology responsibilities related to student access under the Americans with Disabilities Act.

Yes<sub>edit</sub> No<sub>edit</sub>

\*I have convenient access to the tools needed to undertake research and development activity.

Yes	edit	No	edit	Not Applicable	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

\*I have convenient access to the library and other databases I need to undertake research and development activity, (If no, please explain in the comment box at the end of the page.)

Yes	edit	No	edit	Don't Need	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

\*My technology expertise is sought out and used.

Yes	edit	No	edit	Not Applicable	edit
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

Is there anything else you would like to say, or think we should know, related to data management or technology support for faculty research?

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\* Denotes a Required Field



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## Part VII - Closing Questions

Please answer the following questions according to your **overall satisfaction** with technology services and equipment at your campus.

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\*Overall, how would you rate your current satisfaction with technology equipment and services?

- Completely Satisfied [edit](#)
- Satisfied
- Neutral [edit](#)
- Dissatisfied
- Completely Dissatisfied [edit](#)

\*Has your satisfaction with technology services changed over the past twelve months?

- I am More Satisfied Now [edit](#)
- No Change
- I am Less Satisfied Now [edit](#)

If your satisfaction has changed, please explain:

\*Overall, how would you rate our current satisfaction with technology equipment?

- Completely Satisfied [edit](#)
- Satisfied
- Neutral [edit](#)
- Dissatisfied
- Completely Dissatisfied [edit](#)

What one technology related improvement would help you improve your ability to do your work?

[Back](#) [Next](#) [Save & Complete Later](#)

\* Denotes a Required Field



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**YOUR RESPONSES HAVE BEEN SAVED/SUBMITTED!**

If you clicked the **SAVE & COMPLETE LATER** button, your survey will read ***SURVEY INCOMPLETE*** below and you must come back to the survey to complete and officially submit your responses.

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**Important Note:** If you would like to change an answer, hit the Backspace button on your keyboard to return to the last page of the survey.

You may print this page if you would like to have a copy for your records. To do this, click PRINT Page button. **To EXIT this survey, simply close your Internet browser.** Thank You!

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MNSCU FACULTY IT (Survey Complete)

[Title Page](#) (Page Complete)

Minnesota State Colleges and Universities Faculty Information Technology Survey Please take approximately 10 minutes to complete this information technology survey. This survey is part of a comprehensive look at information technology systems and services provided by both Minnesota State Colleges and Universities institutions and the Office of the Chancellor. Students, faculty and other college and university staff will be surveyed. The systemwide survey is sponsored by the System Technology Strategy Council which includes student and faculty representatives. The survey results will be used to formulate and recommend technology strategies and identify opportunities for improvement. The survey is organized in seven sections as follows: Demographics Hardware/Software/Network Access Technology Support & Training Services Technology in the Classroom & "Virtual Classroom" Technology Planning Data Management & Research Closing Questions There is also an opportunity to provide open-ended comments at the end of each of the sections. Please do not forward the survey link to other faculty members. If a faculty member would like to participate and has not received an email please have that person notify the survey

administrator, Crystal Newman, she can be reached at [crystal.newman@mnsu.edu](mailto:crystal.newman@mnsu.edu). Your answers will be kept confidential and will only be reported as summary data. We will not use your name in any reports of our results. Without your participation, however, your opinions will not be included and the results of the survey will not be as comprehensive or useful in planning information technology services on your campus. Thank you for your participation.

### [Demographics](#) (Page Complete)

#### Part I - Demographics

Please provide the following information about yourself:

\*I serve as a member of:

Teaching Faculty

If 'Other' please specify:

\*I primarily work at:

Alexandria Technical College

I also work at:

Please Choose One

\*I teach:

Full Time

\*My Position Title/Status is:

Professor

\*My duties are:

Primarily Academic

### [Hardware/Software/Network](#) (Page Complete)

#### Part II - Hardware/Software/Network Access

Please respond to the following items by selecting Yes, No or I Don't Use/Know.

\*I have access to classroom technologies appropriate to my instructional needs.

Yes

\*Repair/replacement of IT classroom equipment is timely.

Yes

\*My campus provides the computer and/or other technology equipment I need to do my job.

Yes

\*My campus provides the computer software I need to do my job.

Yes

\*Campus e-mail features meet my needs both on and off campus.

Yes

\*Campus voicemail is provided and is accessible both on and off campus.

Yes

\*I have convenient access to the student and institutional data I need.

Yes

\*I am satisfied with campus network performance (access, speed, and response time).

Yes

\*I can access the campus computer network from a remote location.

Yes

Is there anything else you would like to say, or think we should know, about campus provided computer hardware, software, access to the computer network, or any of your responses in this section?

### [Technology Training and Support](#) (Page Complete)

#### Part III - Technology Support & Training Services

Please respond to the following items by selecting Yes, No or I Don't Know/Need.

\*Campus support is available to resolve my hardware related problems in a reasonable period of time.

Yes

\*Campus support is available to resolve my software related problems in a reasonable period of time.

Yes

\*Adequate support and training in the use of computer lab facilities are provided at my campus.

Yes

\*Technology support staff are knowledgeable.

Yes

[Technology Training and Support 2](#) (Page Complete)

Part III - Technology Support & Training Services

Please indicate how satisfied you are with each of the following items on your campus. Also indicate how important this service is to you on your campus. Importance: -2=Very Unimportant, -1=Unimportant, 0=Neither Important nor Unimportant, +1=Important, +2=Very Important, N.A=Not Applicable Satisfaction: -2=Completely Unsatisfied, -1=Unsatisfied, 0=Neutral, +1=Satisfied, +2=Completely Satisfied, N.A.=Not Applicable

\*Training prior to implementing a technology product or service.

<b>Level of Importance</b>	0
<b>Level of Satisfaction</b>	0

\*Training following implementation of a new technology product or service.

<b>Level of Importance</b>	0
<b>Level of Satisfaction</b>	0

\*Technology related communication is timely.

<b>Level of Importance</b>	0
<b>Level of Satisfaction</b>	0

\*Technology related communication is clear and complete.

<b>Level of Importance</b>	0
<b>Level of Satisfaction</b>	0

\*Availability of technology resources (e.g., documentation, help desk, websites) to address technology related questions or problems.

<b>Level of Importance</b>	0
<b>Level of Satisfaction</b>	0

\*Awareness of the range of campus technology services available to me.

<b>Level of Importance</b>	0
<b>Level of Satisfaction</b>	0

Is there anything else you would like to say, or think we should know, about technology support and training services?

[Technology in the Classroom](#) (Page Complete)

Part IV - Technology in the Classroom & "Virtual Classroom"

Please respond to the following items by selecting Yes, No or I Don't Use/Know.

- \*My classroom information management needs are met (such as: class lists, electronic grade book software that integrates with electronic class lists, grade submissions, or machine test scoring). Yes
- \*Training and orientation on effective use of technology in teaching and learning has been provided to me. Yes
- \*The Electronic Portfolio (E-folio) features meet my needs. Yes

[Technology in the Classroom2](#) (Page Complete)

Part IV - Technology in the Classroom & "Virtual Classroom"

Please respond to the following items regarding technology in the classroom.

- \*I teach (check all that apply). Face-to-face courses...courses taught in the classroom  
Other
- \*If you teach web-enhanced or online courses, what form of Internet space do you use? D2L
- \*Which course management systems have you used? (Check all that apply). 0 - 1
- \*How many years experience do you have using a course management system? (D2L, WebCT, Blackboard, Anlon, UCompass/Educator, MnMaster, etc.) 25 or fewer students
- \*What is the size of the largest course you have taught using D2L?

[Virtual Classroom](#) (Page Complete)

Part IV - Technology in the Classroom & "Virtual Classroom"

Please respond to the following questions based on your overall experiences with D2L, using the scale displayed below. Select N/A (not applicable) if the question does not apply to your situation.

- \*D2L is easier to use than previous course management systems I have used (e.g., Blackboard, Anlon, MnMaster, UCompass/Educator, WebCT). Agree
- \*D2L has greater functionality (i.e., more tools and functions) than previous course management systems I have used. Neutral
- \*My overall experience with D2L has been a positive one. Strongly Agree
- \*I would recommend D2L to my colleagues. Neutral

Is there anything else you would like to say, or think we should know, about D2L, your responses above, or technology in the classroom, including the virtual classroom?

[Technology Planning](#) (Page Complete)

Part V - Technology Planning

Please indicate how satisfied you are with each of the following items on your campus. Also indicate how important this service is to you on your campus. Importance: -2=Very Unimportant, -1=Unimportant, 0=Neither Important nor Unimportant, +1=Important, +2=Very Important, N.A.=Not Applicable Satisfaction: -2=Completely Unsatisfied, -1=Unsatisfied, 0=Neutral, +1=Satisfied, +2=Completely Satisfied, N.A.=Not Applicable

- \*Faculty participation in campus hardware and software decisions.

<b>Level of Importance</b>	0
<b>Level of</b>	0

\*Having a campus process available to me to make technology recommendations.

\*Understanding future campus and/or systemwide technology priorities and plans.

Is there anything else you would like to say, or think we should know, related to technology planning?

[Data Management and Research](#) (Page Complete)

Part VI - Data Management & Research

Please respond to the following items by selecting Yes, No or Not Applicable/Don't Need.

- \*I am aware of faculty technology responsibilities related to data privacy.
- \*I am aware of faculty technology responsibilities related to data security.
- \*I am aware of faculty technology responsibilities related to acceptable use.
- \*I am aware of faculty technology responsibilities related to student access under the Americans with Disabilities Act.
- \*I have convenient access to the tools needed to undertake research and development activity.
- \*I have convenient access to the library and other databases I need to undertake research and development activity, (If no, please explain in the comment box at the end of the page.)
- \*My technology expertise is sought out and used.

Is there anything else you would like to say, or think we should know, related to data management or technology support for faculty research?

[Closing Questions](#) (Page Complete)

Part VII - Closing Questions

Satisfaction	
Level of Importance	0
Level of Satisfaction	0
Level of Importance	0
Level of Satisfaction	0

Yes  
Yes  
Yes  
Yes  
Yes  
Yes  
Yes